



# WUR Goes Abroad

## 1. Student Information

<b>Field of study in Wageningen</b>	International Development
<b>Study period exchange (dd/mm/yyyy)</b>	23-8-2021 until 21-1-2022
<b>Country (exchange)</b>	Sweden
<b>City (exchange)</b>	Linköping
<b>University (exchange)</b>	Linköping University
<b>Faculty (exchange)</b>	Faculty of Arts and Sciences

## 2. Motivation for exchange

### Why did you choose to go on study exchange?

I wanted to experience what it is like to life in another country.

### What is the reason you chose for this country/university?

Linköping University offered courses that were kind of similar as the ones offered in the specialisation of WUR that I was interested in, but didn't choose. By choosing Linköping as my exchange destination, I could follow my current specialisation and courses similar to the alternative specialisation.

## 3. Accessibility to reach destination

### Do you have any tips to reach your exchange destination? (E.g. bus, train, etc.)

Linköping has a very small airport from which you can fly directly to Schiphol.

## 4. University and studying

### Could you provide some general information about the followed courses?

	Course	ECTS	Short description of the contents	Appreciation of course: 1(low) – 5(high)	Remarks
1	History of European Identity	7,5 credits	This course deals with the question of European Identity. Does it exist, how did	2	Since this course main field of study is political science, I didn't expected for one third

			it develop, what is the role played by geographical conditions, economy, religion, tradition, culture and politics?		of the course to consist of art history.
<b>2</b>	Are we sisters after all? Gender and postcolonialism	7,5 credits	This course looks at gender issues from a different perspective than the well-known Western gender studies.	4	
<b>3</b>	International Governance and Civil Society	7,5 credits	This course give you a set of theoretical and empirical approaches on global problems such as climate change and migration	5	This course was really really interesting and the teacher was very enthusiastic and inspiring.
<b>4</b>	Contemporary Issues in International Governance	7,5 credits	This course looks at different issues in international governance such as populism and propaganda	4	
<b>5</b>					
<b>6</b>					

**How is the study formalized? (E.g. study forms, academic level, examination, workload, lesson material)**

Usually, there was one lecture and one tutorial per week. All the courses that I followed had max 15 other students, so we were always with a small group. The tutorials were always requiring you to be an active participants, either by giving presentations, discussions, or debate. The lesson material was provided in pdf form or accessible through the LiU online library. All the courses required a lot of literature that needed to be read, but this was compensated by assignments which were not hard to pass, so the workload was okay. The examination of three courses consisted of writing a paper on a subject relevant to the course. The examination of the other course consisted of a take home exam which you had to hand in 4 days later.

**What is the culture of the university? (E.g. How approachable are the lecturers, engagement with local students? What are the differences with the WUR?)**

The culture of the university is very informal. You can address the teachers with their first name and the teachers were really interested in the exchange students and their backgrounds. Two of my courses were being followed by a majority of exchange students, so with those course there was little engagement with local students. The other two courses you had to work together with other students on assignment, so it was easy to engage with local students. The differences with the WUR is the size of the classes, since at LiU there were only max 15 people following a course. At least the courses that I followed, I heard there are bigger groups with other courses.

**What does the university offer the student additionally? (E.g. Catering, sports facilities, laundry facilities?)**

On the LiU campus is a sport facility called Campushallen. They offer student prices if you are attending LiU. There is also a building called Studenthuset which is kind of similar to WUR Library in Forum. But this building is entirely used by students to study or meet up with friends or eat in the restaurant. There are several places on campus where you can get your 'fika'.

## 5.Housing-travelling-living

**What are the possibilities for housing? (E.g. Availability to sign up for a room on campus, private rooms, rent rates?)**

The university is offering housing to exchange students. On the application form for exchange at LiU you can indicate whether you want a private room or corridor room. Private rooms are more expensive than the corridor room. A corridor room costs approximately 400 euros per months.

**What is the culture of the country like? (E.g. Differences with home, local cuisine, habits, manners?)**

A stereotype of Swedish people is that they are introvert, shy and that it is hard to connect with them. One of the first things I learned is that it is false. Swedish people love to connect and talk with English speaking people. At LiU Swedish students have really

weird traditions and activities such as wearing overalls, standing in line for more than 48 hours to get tickets for a party etc.

**Could you give a general price indication of the place of residence compared to living in Wageningen?**

The price of the room at LiU is almost similar to my room in Wageningen, namely around 400 euros per month.

**Could you give some information about public transport infrastructure? (E.g. Cost public transport card, taxi prices, how to travel to the university?)**

In Linköping almost every student is using their bikes, so I would recommend to buy a bike. Linköping itself is not that big, so the distances can easily be covered by bike. You can travel in the region of Ostgotatrafiken by bus for only 10 euro for a 24 hour ticket. If you want to travel outside of the region, you can take the train, but that is quite expensive in Sweden. Travelling outside rush hours is the best way to secure a tickets without spending too much.

## 6. Free time

**What are must-sees in the area? (E.g. nearby destinations, how do you prefer to travel, when to plan?)**

Cities: Norrköping(free campus bus), Vadstena(train from Resecentrum), Göteborg(Vy Bus), Stockholm (train from Resecentrum)

**What does not appear in the travel guide, but is worth a visit?**

Berg slussar, lake Roxen, Tinnerö eklandskap, Blå lagunen

**Do you have general tips and tricks about leisure time (E.g. recommendations for restaurants, going out?)**

KK, Pitchers, student pub VilleValla, parties at Kårallen

## 7.Challenges & best moment abroad

**What was a challenge you have experienced?**

A challenge that I experienced where the restrictions due to COVID. Although there were almost no restrictions in Sweden, the university had some restrictions for itself. Due to this some courses were taught online and there were restrictions on group size.

**What was your best memory abroad?**

My best memory is the trip to Lapland organised by ISA. During this trip we rode on snow-scooters, visited a Sami village, dogsledding with huskies and saw the Northern lights.

## 8. Contact details (optional)

<b>Is the reader allowed to contact the writer?</b>	yes <input type="checkbox"/>	no <input checked="" type="checkbox"/>
<b>Name/e-mail</b>		